



**New Hanover Township School District
Student – Teacher – Parent Compact**

This compact was designed to serve as a tool by which the school, parents, and students will develop and build a partnership to help children achieve the New Jersey Core Curriculum Content Standards. The New Hanover Township School District will:

- *Provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the New Jersey Core Curriculum content standards for their grade level.*
- *Conduct Title I parent-teacher conferences on 11/14, 11/15 and 3/27, 3/28 during the 2017-2018 school year where the elements in this compact will be discussed.*
- *Provide parents with frequent reports on their children’s progress. Report cards will be distributed 11/8, 1/24, 3/27, and 6/13 during the 2017-2018 school year.*
- *Offer parents access to staff through consultation by e-mail, during conferences, and through phone call, letters, and notes.*

AS A PARENT/GUARDIAN, I WILL ENCOURAGE MY CHILD’S LEARNING BY:

- ❖ Requiring regular school attendance
- ❖ Providing a quiet, well-lighted study area
- ❖ Establishing a regular time for homework
- ❖ Respecting the school, staff, and student:
- ❖ Encouraging positive attitudes about school
- ❖ Attending parent-teacher conferences
- ❖ Reading and adhering to the school policies stated in the parent handbook

AS A STUDENT, I WILL BECOME AN ACTIVE PARTNER IN MY OWN LEARNING BY:

- ❖ Attending school regularly
- ❖ Completing my assignments
- ❖ Respecting the personal rights and property of others
- ❖ Being on time for classes
- ❖ Cooperating with parents and teachers
- ❖ Following the expectations of the school wide positive behavior program (PAW)

AS A TEACHER, I WILL ENCOURAGE AND SUPPORT STUDENT’S LEARNING BY:

- ❖ Demonstrating care and concern for each student
- ❖ Providing instruction in a supportive and effective learning environment that enables the children served to meet the New Jersey Core Curriculum Content Standards
- ❖ Respecting the school, staff, students and their families
- ❖ Reinforcing the expectations of the school wide positive behavioral support program
- ❖ Providing parents with regular reports on their child’s progress

Student Signature

Parent Signature

Teacher Signature

******By New Jersey Administrative Code, the parent/guardian must demonstrate receipt of this compact by signing and returning it to school.**