

# Grade K 21st century learner

Content Area: **21st century**

Course(s): **Music 1, Music 2, Music 3, Music 4, Music 6, Music 5, Music K, Physical Education K, Computer Literacy/Media K, Computer Literacy/Media 1, Library/Media K, Art K, Language Arts 1, Language Arts 2, Language Arts Literacy 6, Language Arts - K, Mathematics 6, Health 6, Spanish 6, Physical Education 6, Library/Media 6, Art 6, Science 6, Social Studies 6, Social Studies K, Mathematics 1, Science 1, Social Studies 1, Spanish 1, Art 1, Physical Education 1, Health 1, Mathematics 2, Science 2, Social Studies 2, Spanish 2, Art 2, Physical Education 2, Library/Media 2, Art 3, Art 4, Art 5, Spanish 3, Spanish 4, Spanish 5, Spanish K, Mathematics K, Library/Media 1, Library/Media 3, Library/Media 4, Library/Media 5, Physical Education 3, Physical Education 4, Physical Education 5, Science K, Language Arts 3, Science 3, Social Studies 3, Mathematics 3, Health 3, Mathematics 4, Language Arts 4, Science 4, Social Studies 4, Health 4, Health 5, Mathematics 5, Science 5, Social Studies 5, Language Arts Literacy 5 & 6**

Time Period: **September**

Length: **4 weeks**

Status: **Not Published**

## Enduring Understanding

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Students will understand that it is important to value their own uniqueness and the uniqueness of others

Students will learn what personal space is

Understand the importance of respecting people's personal space

Gain the ability to know when they are invading someone's personal space they should back away

## Unit Overview

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Cross-Cultural Understanding and Interpersonal Communication

## Essential Questions

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What makes you unique?

What makes others unique?

What is personal space?

How is personal space defined?

## Core Content / Objectives

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Students will know appropriate expression of needs, wants and feeling in various settings.

Students will know individual similarities and differences among themselves and others.

Students will understand the importance of personal space.

Students will understand when in social situations what is personal space and how to detect when they are invading someones personal space.

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## Targeted Standards

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### WORK.K-4.9.1.4.1

meaning to others and assist in preventing misunderstandings.

### WORK.K-4.9.1.4.D.1

face-to-face and online interactions and when presenting to an audience.

### WORK.K-4.9.1.4.D.2

in various situations.

### WORK.K-4.9.1.4.2

cultural backgrounds is enhanced by the understanding of different cultural perspectives.

### WORK.K-4.9.1.4.D.3

and other cultures during interactions within and outside of the classroom.

Effective communication skills convey intended

Use effective oral and written communication in

Express needs, wants, and feelings appropriately

Communication with people from different

Demonstrate an awareness of one's own culture

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## Assessment Evidence

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Present their own culture to the class by bring in a bag of five items that represent their own cultural interests.

Classmates will ask questions about each other's cultures.

Role play various classroom and playground situation where students would be able to initiate conversation and use social cues to determine if other students personal space in being invaded.

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## Instructional Actions / Strategies

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Ask / discuss essential questions

Pair / Share using a Venn diagram to record similarities and differences

Role-play 'What If' situations dealing with expressing wants, needs, and feeling in various situations.

Introduce and complete the performance task.

Read "Personal Space Camp" and ask the different ways they can respect people's personal space and property. Ask students how they fell when others invade their personal space, and help them realize that since they do not like it, they should not do it to others.

Show various pictures and let students determine if the person in the picture is respecting the others personal space. Students should explain why they believe this to be true.

Make personal space mats that students can use when sitting on carpet. Students may decorate and personalize their mats to their own personality

## **Resources / Technology**

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Smart Board

"Personal Space Camp" by Julia Cook