

Grade 7 21 century learner

Content Area: **21st century**

Course(s): **Music 1, Music 2, Music 7, Computer Literacy/Media 1, Language Arts 1, Language Arts 2, Language Arts Literacy (7 & 8), Mathematics 7, Science 7, Social Studies 7, Health 7, Physical Education 7, Computer Literacy/Media 7, Library/Media 7, Spanish 7, Art 7, Mathematics 1, Science 1, Social Studies 1, Spanish 1, Art 1, Physical Education 1, Health 1, Mathematics 2, Science 2, Social Studies 2, Spanish 2, Art 2, Physical Education 2, Library/Media 2, Library/Media 1**

Time Period: **September**

Length: **whole year**

Status: **Not Published**

Career Exploration-Personal/Social Development

Career Exploration

Personal/Social Development

Enduring Understanding

- Students will understand that career exploration includes investigation of the contemporary workplace and an understanding of the relationships among personal abilities, education, and knowledge and skills needed to pursue 21st-century occupations and careers.
- Students will recognize that they are important to themselves and other.
- Students will compare their characteristics and abilities with those of others and identify personal strengths.

Essential Questions

How do I decide what I want to be and how do I prepare for my future employment?

How do you view yourself and how do other view you?

Core Content / Objectives

Students will know...

- The components of a Personalized Student Learning Plan
- Personal attributes affect job/career selection
- Various resources for career choice exploration
- Occupational definitions have evolved into the 21st century

Targeted Standards

WORK.5-8.9.3.8.B	Career Exploration
WORK.5-8.9.3.8.1	Career exploration includes investigation of the
contemporary workplace and an understanding of the relationships among personal abilities, education, and knowledge and skills needed to pursue 21st-century occupations and careers.	
WORK.5-8.9.3.8.B.1	Develop a Personalized Student Learning Plan that
includes information about career areas of interest with the assistance of adult mentors.	
WORK.5-8.9.3.8.B.2	Identify common knowledge, skills, and abilities
needed within the federal 16 Career Clusters.	
WORK.5-8.9.3.8.B.3	Evaluate personal abilities, interests, and
motivations and discuss how they might influence job and career selection.	
WORK.5-8.9.3.8.B.5	Use workplace readiness skills and career
information learned from job shadowing, high school visits, speakers, volunteering, or other career exploration activities to assist with career exploration.	
WORK.5-8.9.3.8.B.6	Evaluate communication, collaboration, and
leadership skills and how they might be further developed in preparation for a future career through involvement in school, home, work, and extracurricular activities.	
WORK.5-8.9.3.8.B.7	Explain what is meant by "jobs" and "careers,"
and examine how each tends to be distributed regionally, nationally, and globally.	
WORK.5-8.9.3.8.B.8	Compare and contrast how traditional and
nontraditional occupational roles have changed or remained the same regionally, nationally, and globally.	
WORK.5-8.9.3.8.B.9	Inventory the requirements for entering different
career areas of interest using online job information, such as the federal Occupational Information Network (O*NET) or the New Jersey State Career Development Website, and determine why those requirements are needed for success in a chosen career.	
WORK.5-8.9.3.8.B.10	Evaluate employment trends (including job
outlook and wage trends) in areas of career interest using online resources, such as the federal Occupational Information Network (O*NET) or the New Jersey State Career Development Website.	

Assessment

Suggested Performance Task:

- Research and select a career based on your abilities and interests. Create a multimedia presentation defending your choice

Instructional Actions/ Strategies

- Create a personalized Student Learning Plan-PSLP is defined as a formalized plan and process that involves students setting learning goals based on personal, academic and career interest, beginning in the middle school grades and continuing throughout high school
- Research possible occupations based on abilities and interests

Resources/Technology

Smart-Board

Personal student learning plan

tablets