

Grade 5 21st Century Learner

Content Area: **21st century**

Course(s): **Music 1, Music 2, Music 3, Music 4, Music 5, Computer Literacy/Media 1, Language Arts 1, Language Arts 2, Mathematics 1, Science 1, Social Studies 1, Spanish 1, Art 1, Physical Education 1, Health 1, Mathematics 2, Science 2, Social Studies 2, Spanish 2, Art 2, Physical Education 2, Library/Media 2, Art 3, Art 4, Art 5, Spanish 3, Spanish 4, Spanish 5, Library/Media 1, Library/Media 3, Library/Media 4, Library/Media 5, Physical Education 3, Physical Education 4, Physical Education 5, Language Arts 3, Science 3, Social Studies 3, Mathematics 3, Health 3, Mathematics 4, Language Arts 4, Science 4, Social Studies 4, Health 4, Health 5, Mathematics 5, Science 5, Social Studies 5, Language Arts Literacy 5 & 6**

Time Period: **March**

Length: **4 weeks**

Status: **Not Published**

Unit Overview

The focus of 21st Century Life Skills is to educate as well as empower all students, as independent learners, to become productive

members of society for a healthy, productive and fulfilling life. It is our goal that the students will be able to be creative, have critical thinking skills, work in collaboration with others, and use problem-solving skills needed to function successfully as citizens in a diverse society.

The goal of the 21st Century Life Skills program is that students will develop the skills and strategies necessary that promote personal and financial responsibility, career awareness, and function productively in society. Instruction should be provided through the cooperative efforts of certified staff.

Enduring Understanding

Students will understand that...

- Cross-cultural understanding and effective interpersonal communication skills are essential for solving problems in a multi-cultural or global society

Essential Questions

- Why are cross-cultural understanding and effective interpersonal communication skills so important in a multicultural or global society?

Core Content / Objectives

Students will know...

- Cross-cultural, gender, and generational perspectives and understanding
- Compromise, consensus, and community building strategies
- Appropriate leadership skills
- Appropriate conflict resolution strategies
- Effective face-to-face and online communication skills
- Verbal / nonverbal communication nuances

Standards

WORK.5-8.9.1.8.B

WORK.5-8.9.1.8.C

WORK.5-8.9.1.8.D

Communication

WORK.5-8.9.1.8.1

information from a variety of sources, including global perspectives, fosters creativity and innovative thinking.

WORK.5-8.9.1.8.B.1

solutions.

WORK.5-8.9.1.8.B.2

there are varying perspectives (e.g., cross-cultural, gender-specific, generational), and determine how the data

WORK.5-8.9.1.8.1

groups to achieve common goals with greater efficiency.

WORK.5-8.9.1.8.C.1

personal actions and contributions to group activities.

WORK.5-8.9.1.8.C.2

and community building strategies for carrying out different tasks, assignments, and projects.

WORK.5-8.9.1.8.2

participation in groups and/or teams that are engaged in challenging or competitive activities.

WORK.5-8.9.1.8.C.3

extra-curricular activities.

WORK.5-8.9.1.8.1

meaning to others and assist in preventing misunderstandings.

WORK.5-8.9.1.8.D.1

WORK.5-8.9.1.8.D.2

WORK.5-8.9.1.8.2

cultural backgrounds is enhanced by the understanding of different cultural perspectives.

WORK.5-8.9.1.8.D.3

and online interactions with peers and adults from home and from diverse cultures.

WORK.5-8.9.1.8.D.4

nonverbal communication in different cultures that may result in misinterpretation and misunderstanding.

WORK.5-8.9.1.8.D.5

understanding due to globalization.

Creativity and Innovation

Collaboration, Teamwork and Leadership

Cross-Cultural Understanding and Interpersonal

Gathering and evaluating knowledge and

Use multiple points of view to create alternative

Assess data gathered to solve a problem for which can best be used to design multiple solutions.

Collaboration and teamwork enable individuals or

Determine an individual's responsibility for

Demonstrate the use of compromise, consensus,

Leadership abilities develop over time through

Model leadership skills during classroom and

Effective communication skills convey intended

Employ appropriate conflict resolution strategies.

Demonstrate the ability to understand inferences.

Communication with people from different

Use effective communication skills in face-to-face

Compare and contrast nuances in verbal and

Justify the need for greater cross-cultural

Instructional Actions / Strategies

Suggested Learning Activities:

- Ask / discuss the essential question
- Discuss how problems can be viewed from different perspectives (cultural, gender, and generational)
- Discuss individual roles, responsibilities, and strategies in group work
- Brainstorm compromise, consensus, and community building strategies; appropriate leadership skills; appropriate conflict resolution strategies; effective face-to-face and online communication skills; and verbal / nonverbal communication nuances
- Role play the use of conflict resolution strategies
- Provide examples and discuss the nuances of verbal and nonverbal communication in various cultures
- Introduce and complete performance task

Assessment Evidence

Suggested Performance Task:

- Assess data gathered to solve a problem for which there are varying perspectives (e.g., cross-cultural, gender-specific, generational), and determine how the data can best be used to design multiple solutions. Students will present their problem, data, and solutions via multimedia projects.

Resources / Technology

Smart-board

Web resources

Tablets

Powerpoint