

Grade 4 21st century learner

Content Area: **21st century**

Course(s): **Music 1, Music 2, Music 3, Music 4, Computer Literacy/Media 1, Language Arts 1, Language Arts 2, Mathematics 1, Science 1, Social Studies 1, Spanish 1, Art 1, Physical Education 1, Health 1, Mathematics 2, Science 2, Social Studies 2, Spanish 2, Art 2, Physical Education 2, Library/Media 2, Art 3, Art 4, Spanish 3, Spanish 4, Library/Media 1, Library/Media 3, Library/Media 4, Physical Education 3, Physical Education 4, Language Arts 3, Science 3, Social Studies 3, Mathematics 3, Health 3, Mathematics 4, Language Arts 4, Science 4, Social Studies 4, Health 4**

Time Period: **March**

Length: **4 weeks**

Status: **Not Published**

Unit Overview

The focus of 21st Century Life Skills is to educate as well as empower all students, as independent learners, to become productive

members of society for a healthy, productive and fulfilling life. It is our goal that the students will be able to be creative, have critical thinking skills, work in collaboration with others, and use problem-solving skills needed to function successfully as citizens in a diverse society.

The goal of the 21st Century Life Skills program is that students will develop the skills and strategies necessary that promote personal and financial responsibility, career awareness, and function productively in society. Instruction should be provided through the cooperative efforts of certified staff.

Enduring Understanding

Students will understand that:

- Hard work, a good education, and self-knowledge lay the foundation for career / occupation success.

Essential Questions

- Why do people work?
- How do I determine my future career choice?

Core Content / Objectives

Students will know...

- Reasons why people work
- Various life roles and civic and work-related activities
- Careers that coincide with their personal likes and dislikes
- Qualifications of traditional and nontraditional careers / occupations
- Various career information resources
- The relationship between education, hard work, and career / occupation success

Standards

WORK.K-4.9.3.4

engage in the process of career awareness, exploration and preparation in order to navigate the globally competitive work environment of the information age.

WORK.K-4.9.3.4.A

WORK.K-4.9.3.4.A.1

how work can help a person achieve personal goals.

WORK.K-4.9.3.4.A.2

related activities in the school, home, and community.

WORK.K-4.9.3.4.A.3

careers that might be suited to personal likes.

WORK.K-4.9.3.4.A.4

traditional and nontraditional careers and occupations.

WORK.K-4.9.3.4.A.5

resources.

WORK.K-4.9.3.4.A.6

elementary grades lay the foundation for the future academic and career success.

All students will apply knowledge about and engage in the process of career awareness, exploration and preparation in order to navigate the globally competitive work environment of the information age.

Career Awareness

Identify reasons why people work and discuss

Identify various life roles and civic and work-

Appraise personal likes and dislikes and identify

Identify qualifications needed to pursue

Locate career information using a variety of

Explain why knowledge and skills acquired in the

Instructional Actions / Strategies

Suggested Learning Activities:

- Ask / discuss essential question(s)
- Discuss various life roles and civic and work-related activities
- Brainstorm different careers (traditional and nontraditional)
- Identify careers that are compatible with their likes and dislikes
- Introduce and complete the performance task
- Reflect on how hard work, education, self knowledge affect future success

Assessment Evidence

Suggested Performance Task:

- Research the qualifications of five career choices (one being non-traditional). Research the career information and qualifications to pursue each one. Present their finding via multimedia presentation

Resources / Technology

Smart-board

Web resources

Tablets

Powerpoint