

Grade 2 21st Century Learner

Content Area: **21st century**

Course(s): **Music 1, Music 2, Computer Literacy/Media 1, Language Arts 1, Language Arts 2, Mathematics 1, Science 1, Social Studies 1, Spanish 1, Art 1, Physical Education 1, Health 1, Mathematics 2, Science 2, Social Studies 2, Spanish 2, Art 2, Physical Education 2, Library/Media 2, Library/Media 1**

Time Period: **January**

Length: **4 weeks**

Status: **Not Published**

Unit Overview

The focus of 21st Century Life Skills is to educate as well as empower all students, as independent learners, to become productive members of society for a healthy, productive and fulfilling life. It is our goal that the students will be able to be creative, have critical thinking skills, work in collaboration with others, and use problem-solving skills needed to function successfully as citizens in a diverse society.

The goal of the 21st Century Life Skills program is that students will develop the skills and strategies necessary that promote personal and financial responsibility, career awareness, and function productively in society. Instruction should be provided through the cooperative efforts of certified staff.

Enduring Understanding

Students will understand that rules and accountability have a great affect on productivity with self, family, group, and community

Students will understand the word responsibility and how it relates to them in the home and school.

Essential Questions

- Why do we have rules?
- Why do we have different rules for different setting?
- Why do we hold people accountable?
- What is the definition of the word responsibility?
- What does it mean to be responsible?

Content

Students will know the importance of rules in family, classroom, and community setting.

Students will know the meaning of productivity and accountability

Students will know the importance of productivity and accountability in home, school, and community situations

Students will know group responsibility and accountability roles

Students will be able to set long and short-term goals, and to understand the importance of responsibility in the school

Skill

Students will be able to:

- Explain the meaning of productivity and accountability, and describe situations in which productivity and accountability are important in the home, school and community
- Establish and follow performance goals to guide progress in assigned areas of responsibility and accountability during classroom projects and extra-curricular activities
- Explain the importance of understanding and following rules in family, classroom, and community settings
- Explain the meaning and importance of responsibility in the home and school setting

WORK.K-4.9.1.4.F

WORK.K-4.9.1.4.F.1

accountability, and describe situations in which productivity and accountability are important in the home, school, and community.

WORK.K-4.9.1.4.F.2

progress in assigned areas of responsibility and accountability during classroom projects and extra-curricular activities.

WORK.K-4.9.1.4.2

dignity in all aspects of life.

WORK.K-4.9.1.4.F.3

following rules in family, classroom, and community settings.

Accountability, Productivity and Ethics

Explain the meaning of productivity and

Establish and follow performance goals to guide

Ethical behaviors support human rights and

Explain the importance of understanding and

Instructional Actions / Strategies

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- Ask / discuss essential questions
 - Discuss the meaning of productivity and accountability
 - Create a web that describes situations in which productivity and accountability is important in the home, school and community
 - Create a checklist of tasks and timelines for completion of those tasks related to the performance task
 - Introduce and complete the performance task
 - Discuss the meaning of responsibility
 - Create a T-chart of responsibilities that each student has at home and at school
 - Using T-chart students will discuss the consequences for not being responsible

Performance task

Write a letter to a teacher that suggest an improvement to existing school, household, or community rules

Students will create a pledge that outlines the importance of being responsible and identify areas in their own lives each one would like to be more responsible