

Grade 1 21st century learning

Content Area: **21st century**

Course(s): **Music 1, Computer Literacy/Media 1, Language Arts 1, Mathematics 1, Science 1, Social Studies 1, Spanish 1, Art 1, Physical Education 1, Health 1, Library/Media 1**

Time Period: **Sept-June**

Length: **whole year**

Status: **Not Published**

Unit Overview

The focus of 21st Century Life Skills is to educate as well as empower all students, as independent learners, to become productive members of society for a healthy, productive and fulfilling life. It is our goal that the students will be able to be creative, have critical thinking skills, work in collaboration with others, and use problem-solving skills needed to function successfully as citizens in a diverse society.

The goal of the 21st Century Life Skills program is that students will develop the skills and strategies necessary that promote personal and financial responsibility, career awareness, and function productively in society. Instruction should be provided through the cooperative efforts of certified staff.

Enduring Understanding

Students will understand that problem solving strategies and resources help people solve problems

Students will learn steps on how to solve problems and make decisions.

Students will identify various careers

WORK.K-4.9.1.4.1

cal thinking and problem-solving skills to solve the problem is a lifelong skill that develops over time.

WORK.K-4.9.1.4.A.1

solve the problem individually or collaboratively.

WORK.K-4.9.1.4.A.2

solving problems.

WORK.K-4.9.1.4.A.5

classroom and family settings.

WORK.K-4.9.1.4.B.1

formation, ideas, and strategies that foster creative thinking.

WORK.K-4.9.1.4.C.1

how these skills assist in completing tasks in different settings (at home, in school, and during play).

WORK.K-4.9.2.4.1

trepreneurial skills all play a role in achieving a desired lifestyle.

WORK.K-4.9.2.4.A.1

and identify various jobs in the community and the related earnings.

WORK.K-4.9.2.4.2

cluding alternative sources.

WORK.K-4.9.2.4.A.2

limitations.

WORK.K-4.9.2.4.3

The ability to recognize a problem and apply criti-

Recognize a problem and brainstorm ways to

Evaluate available resources that can assist in

Apply critical thinking and problem-solving skills in

Participate in brainstorming sessions to seek in-

Practice collaborative skills in groups, and explain

Educational achievement, career choice, and en-

Explain the difference between a career and a job,

Income often comes from different sources, in-

Identify potential sources of income and their

Income affects spending decisions and lifestyle.

Essential Questions

How do you solve a problem?

What strategies do good problem solvers use ?

What is a career and what types of careers are in your town?

CONTENT

Students will know:

Problem solving strategies (i.e. individual and collaborative in various setting)

Problem solving resources (e.g., teacher, aide, classmate, nurse, counselor, parent, police officer)

Creative-thinking strategies (e.g., apology of action, logical consequences, class meetings, circle of friends, morning meeting, academic collaborative/group activities, playground activities).

Learning Activities

- Ask / discuss essential questions
- Brainstorm different problem-solving strategies
- Discuss problem-solving resources
- Demonstrate various problem solving and creative-thinking strategies in individual and group setting
- Introduce and complete the performance task
- Lead a discussion on problems students might face in a school setting
- Discuss and display the five-step problem-solving chart
- Use "Jump into Problem-Solving" worksheet to engage students in a cooperative group discuss on problem solving strategies
- Ask / discuss what students would like to be when they grow up
- Play Career Bingo-students are read single sentence describing a career and try to guess the occupation.
- Students pair up and make a list of careers discussed in the Bingo game

Performance Task

Given different role-playing scenarios, students will solve problems individually and collaboratively and present their findings to the class as individuals and as a group

Resources / Technology

Smart Board

Tablets

Web resources (www.MrDonn.org)

Career Bingo