

**Applicant:** 05 3540 NEW  
HANOVER  
TOWNSHIP -  
Burlington  
American  
Rescue Plan -  
**Application:** ESSER - 00- **Project**  
**Cycle:** Original 3/13/2020 - **Period:**  
Application 9/30/2024

**Application Sections**

American Rescue Plan Consolidated



Printer-Friendly

## LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The district seek to use funds to expand student instructional space. Doing so will provide flexibility in the event of evolving CDC and NJDOH guidance.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The will expand its supplemental instruction program using evidence-based after school and summer school program. Expanded programs will build on existing program in terms of time and depth of curriculum.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The district will use the remaining 80% of the grant to fund other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency, pursuant to section 2001 (e)(2).

4. How the LEA will ensure that the interventions it implements, including but not

limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The district will conduct stringent data analysis and survey key stakeholder groups to discover a wide picture of the effect of the COVID-19 pandemic on student achievement.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The district has established an email and telephone hotline for community stakeholders to provide input into future plan development.